



MPS Training

Prospectus

Clydebank Technical Education Centre – CTEC

Introduction

MPS Training is based in the Clydebank Technical Education Centre (CTEC) and offers pre-vocational training for young people intent on working in the Construction Industry, particularly as joiners. The training programme is aimed at young people who have previously had problems in school, due to behavioural and/or academic problems, where their education may have been disrupted by periods of exclusion and/or other factors.

The Directors and Staff of MPS Training, are highly qualified and experienced over many years in providing the technical and social support which will be required by the trainees. The training environment is superb and very fit for purpose.

The attached curriculum is designed to prepare trainees for college and apprenticeships. Trainees will also get regular, high-quality work experience in our construction division, MPS Construction.

In the first instance, please contact:

William Cosh *B. Ed, Dip. Tech. Ed, Dip. Spec. Ed, MBA*
(Director)

Telephone: 01505 331700
Mobile: 07834622297
Email: william.cosh@btconnect.com
Website: www.mpstraining.co.uk

Address: MPS Training,
Clydebank Technical Education Centre,
Unit 11,
11 South Avenue,
Clydebank Business Park,
Clydebank,
G83 2NR.



INVESTOR IN PEOPLE



Background

MPS Training is a unique new Scottish education initiative formed in April 2004, which has developed a new approach to re-focussing young people who have had problems maintaining a place in mainstream education. The approach uses Technical Education as the main medium in a carefully designed physical environment and as a means of re-focussing socially excluded and disaffected pupils. The ultimate objective is to help these young people achieve their stated goals of gaining apprenticeships in the Construction Industry.

Aims

The aims of MPS Training are to:

1. Improve the self-esteem and happiness of its students and help them plan and achieve a future in the working world;
2. Increase the potential for academic achievement in its students;
3. Ensure the improved attendance of the students as a first priority;
4. Improve the literacy and numeracy of its students using practical, realistic and relevant problem solving;
5. Reintegrate students back into mainstream education in line with the national policy of inclusion in schools, where appropriate;
6. Give students the personal confidence and interpersonal skills necessary to succeed in the world of work and life in general;
7. Increase the chances of students entering Further or Higher Education.
8. Improve the health and fitness of its students through organised sport, Health Education and healthy lifestyles.

Approach used to achieve our aims

Our approach, in many ways, will be similar to a trade apprenticeship in tandem with a college course, only starting earlier, with much smaller groups and the added value of real vocational experiences within MPS Construction. Technical instruction can be more thoroughly presented within a safer environment where the young people get more attention and assistance. They will regularly encounter real tradesmen working on real problems within the real world.

While the curriculum is specialised and not as broad as a mainstream experience, it will be broad enough to give our students a strong foundation for a Construction Industry career at the very least.

Curriculum

The centre is a provisionally registered independent school. It is also an approved SQA Centre and can offer the following courses:

Course	Qualification	Unit Code	Unit Level	Unit Name
Art & Design	Access 3	D014	09	Art & Design Studies
		D015	09	Design Activity
		D016	09	Expressive Activity
Art & Design	Intermediate 1	DV39	10	Art & Design Studies
		DV38	10	Design Activity
		DV37	10	Expressive Activity
English	Access 3	D8VH	09	English: Language Study
		D8VJ	09	English: Literary Study
		D8VK	09	English: Personal Study (Written Response)
		D8VL	09	English: Personal Study (Spoken Response)
English	Intermediate 1	D8VH	10	English: Language Study
		D8VJ	10	English: Literary Study
		D8VK	10	English: Personal Study (Written Response)
		D8VL	10	English: Personal Study (Spoken Response)
Enterprise through Craft	Access 3	X115	10	English
		D534	09	Working with Craft Tools: An Introduction
		D535	09	Practical Craft Skills
		D536	09	Craftwork Enterprise
Mathematics	Access 3	D559	09	Using Mathematics 1
		D560	09	Using Mathematics 2
		D561	09	Using Mathematics 3
Mathematics	Intermediate 1	D321	10	Mathematics 1
		D322	10	Mathematics 2
		D323	10	Mathematics 3
		D324	10	Application of Mathematics
PC Passport	Intermediate 1	DC9N	10	Internet
		DC9R	10	Spreadsheets
		DC9P	10	Word processing
Practical Craft Skills	Intermediate 1	D182	10	Bench Skills 1 – Wood Flat Frame Construction
		D183	10	Bench Skills 2 – Wood Carcase Construction
		D184	10	Machining & Finishing - Wood
Practical Craft Skills	Intermediate 2	D182	11	Bench Skills 1 – Wood Flat Frame Construction
		D183	11	Bench Skills 2 – Wood Carcase Construction
		D184	11	Machining & Finishing - Wood

School Rules

	<u>Topic</u>	<u>Rule</u>
1	Computer Music	No CD copies must be played on the machines. All original music can be suggested for inclusion on our compendium. No 'high power' dance music will be allowed, nor any containing swearing, sectarianism, violence, crime or drugs. Earphones must be used.
2	Smoking	We have an anti-smoking policy. Realistically, we know that some young people have smoked heavily before coming to CTEC and find it very difficult to stop. To help you with this, smoking will only be allowed at lunch-time, outside at the defined places. Only pupils whose parents have given permission will be allowed to smoke and this will be ONE cigarette per day.
3	Language	Use of offensive language anywhere in the school, surrounding community, work experience or outside facilities used by CTEC, is absolutely forbidden. Pupils may be fined from their pocket money if this is deemed appropriate by staff.
4	Lunchtime	Wash your hands before lunch. Everyone sits around the table to have lunch. Staff will organise activities, shop visits etc. only when lunch has been had in a civilised, sociable manner.
5	Breaks and morning arrival	Pool and Table Tennis are not allowed at breaks or first thing in the morning. Visits to the shops are also not available then. This time should be used for using the toilet, chatting, playing cards, relaxing and completing your 'Book of Life' with your Keyworker. Making and eating toast is ok, providing that pupils sit down and relax when eating.
6	Timetable	The subjects and times on the timetable are non-negotiable.
7	Homework	If you are given homework, do it! If there is any homework outstanding by pocket money time on Friday, you will be fined from your allowance.
8	General Behaviour	Pupils must behave in a responsible and safe manner at all times. Unacceptable behaviour may also affect your pocket money.
9	Bullying	Bullying will absolutely not be tolerated in CTEC. If you have a problem and you are frightened or angry about this, tell any member of staff right away. They will deal with it in a way that will make things better for you.
10	Vandalism	Vandalism will not be tolerated in CTEC. Never write 'menshies' on books, desks, walls or anywhere. We don't do that here. This has never been a problem for us and all staff and pupils are really proud about that.
11	Appearance	Don't wear baseball caps, 'Old Firm' tops (or motifs), drugs or drink symbols or sovereign rings. You may also be asked to remove other jewellery or piercings.

Your Ideas	We want to hear your ideas about CTEC and how it can be improved. If you have a suggestion, discuss it with your Keyworker and it will be given consideration. Really good ideas might be rewarded financially!
-------------------	---